

# CHRISTIAN RELIGIOUS EDUCATION

## S.3

### **Item 1**

In Baba Secondary School, the management is emphasizing only on academic work. They are discouraging learners from joining co-curricular activities which can help them develop their talents. The parents are also forcing their children to do courses leading only to intellectual work. Many of them have ended up jobless through academic qualification.

### **Task**

You are invited to speak on career day. Write a speech identifying talent based careers in Uganda and how people have benefited from them.

## Section B

### **Item 2**

A young man whose Christian mother died when he was young lived with his maternal uncle who never bothered to have him undergo Christian rituals, he happens to have a fiancée and wants his marriage formalized in church, the parish priest has demanded that they present baptism and confirmation cards before being enrolled and programmed for wedding but the young man is fearing to reveal to the parish priest that he is not yet initiated and he is silently withdrawing and the girl is troubled.

### **Task**

As a CRE learner, how would such a situation be handled

### **Item 3**

On my way to school with my parents, I bumped in a rioting mob rushing to kill a young man called Kole. They beat him and stoned him up. Others were looking for old tires to burn him up. Kole was a shopkeeper and had lost his employer's money. The employer had commanded people to beat him to death as a thief. If he did not give him his money. Before the mob could kill the boy. My parents asked for how much money was needed from the young man. They paid it off and the mob was stopped. My mother told Kole's employer "never destroy a life, it is holy and sacred and it belongs to God."

### **Task**

- a) As a learner of CRE, how can you preserve the sanctity of life in your community.
- b) Apart from mob justice, mention other ways in which the sanctity of life is abused today.