

S.2 HISTORY

Item 1

A group of eight men of European decent have visited your village uninvited claiming that they came to spread the word of God. However, since the village was preciously attacked by unknown robbers, the chairman has refused the Europeans from carrying out any of their activities and ordered them to leave. You are one of the elites that have travelled widely and have witnessed the goodness of their activities in other areas.

Task

Write an essay sensitizing the people of your village about how benefit their activities would be to the society.

Item 2

Your elder brother was one of the census officers in your village in 2020 and you were called back to carryout census this year. However, you have realized that many people you had counted in 2020 have left the village to seek for jobs in Dubai and Saudi Arabia which has led to rapid economic decline in the village.

Task

Advise the local government of the village on how to deal with the above situation.

Item 3

Mr. Tom, your grandfather, is one of the reknown survivors and witnesses of the dash between the Asians, Africans and white settlers in Kenya in the 1920s. he narrates to you how the white settlers alienated the Kenyan Highlands and forced Africans into camps. Your agemates are interested in his experience and demand you to narrate your grand father's experience to them.

Task

Write an essay explaining your grans father's experience to your agemates.

Item 4

In one history lesson, teacher Sarah taught that “After confirming their rule in Uganda, the British colonialists designed strict administrative policies to snit their interests of exploiting Uganda’s resources. They then chose different Ugandans to carryout administration work on their behalf”

You were present but many of your classmates where absent on the day the lesson was conducted. They have come to you for consultation about the same.

Task

Giving examples, explain to your classmates the correct understanding the policy had on Ugandans.

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