

S 1 TERM 2 HOLIDAY WORK FOR ENGLISH

NAME:

STREAM:

INSTRUCTIONS

- Carefully read the items and tasks before answering
- Be neat
- Attempt all items

Item 1

Read the following passage and use it to respond to the following tasks there after

Chief Katamba's Daughter

Heavy dark clouds were gathered in the late afternoon sky. There was stillness in the air, a stillness that threatened a storm.

The boatman who rowed people across the lake was making fast his boat when a young man and woman approached him in great hurry. They were desperate to cross the lake, they said, and urged him to take them. He shook his head and pointed to the sky. He told them a storm was soon coming and had to wait until it blew over. It would be dangerous to take his small rowing boat out on to the lake.

All the time he was talking, the young couple were nervously looking behind them. Abaasa, the young man, pleaded with the boatman to take them and offered him a purse of silver coins. He told the boatman that he and Lona, the young woman, were in love and determined to marry. Her father was Chief Katamba and he wanted to marry Lona off to a neighboring chief, a man she did not love. The chief was at that time pursuing them. They must cross the lake to be safe.

The boatman knew of Chief Katamba's fiery temper and how he would kill the young *man* if he caught him, he could also see how very much in love the young couple were. Just then the boatman's son, Eric came. He was a strapping young man who helped his father. He was told the story of the young couple and sympathized with their plight.

The young woman spoke up. She would rather, she said, face the turbulent waters than meet the wrath of her angry father. Tears welled up in her eyes. Never, she protested, would she marry a man she did not love. The boatman was touched by her appeal and told his son that he had decided to row the couple

across not for money, but because he admired their courage. Eric looked anxiously at his father. A storm was certainly coming, he warned. It would be far too risky.

However, his father was already herding his passengers into his boat. When they were both seated, he untied the rope and made to get in himself. Suddenly, Eric pulled his father away and leapt into the boat, took up the oars and began to row away. His father, when he had recovered his breath, shouted for his son to come back. His wife, on hearing the shouts, ran down to the lake's edge seeing her son rowing away over the stormy water, she screamed for him to return. The threatening wind whipped her words away. Towards the lake, a group of armed men came. It was the chief with his warriors. He was angry, but when he saw his daughter out on the lake being tossed by angry waves, he was terribly afraid. He bellowed that he had forgiven them and that should return.

It was in vain. As he shouted, the waves capsized the little craft and its three young occupants and were drowned as the old people watched.

Tasks:

- a) Different situations happen due to various reasons. Referring to the text above, explain why the boatman was making fast his boat when a young man and woman approached him in great hurry? (4 scores)

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- b) "Love is blind." How true is this saying with reference to the message of the passage. (3 scores)

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- c) People are moved into emotions by the different experiences and actions of those they associate with or read about. Referring to the text above, discuss the feelings aroused in you towards the young couple. (3 scores)

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d) We can understand characters by speech, thoughts, what is said about them, their actions, their relationships and interactions. Referring to the texts above, describe the character attributes of the following: (6 scores)

i) Chief Katamba

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ii) Eric

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e) All people have a different way of reacting to situations that hurt them. If you were either Abaasa or Lona, what would you have done in such a situation? (3 scores)

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f) Forced marriages still exist in many societies today. In your own view, express the likely challenges of such a primitive experience to young people in your community. (3 scores)

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Item 2

Your School is organizing a party that you shall be allowed to wear any decent non uniform wears. Your parent gave you money to buy a cloth of your choice and you wish to use part of it as pocket money (upkeep)

Task

Write what transpired between you and the seller of the clothes when you reached the market. (18 scores)

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