

TERM 2 HOLIDAY WORK

S.2

HISTORY

Item 1

In December 2024, your family decided to pay a visit to your grand parent's home. As you interacted with your grand father, he narrated to you a story about how trade was carried out in the early century 19th. He described how many members of his society walked in large caravans across Tanganyika to Bagamoyo and Zanzibar carrying huge bags of ivory, silk, hides and slaves that they exchanged with Arabs for clothes, guns, mirrors etc. however, the conversation was interrupted by your uncle who argued that such trade was not beneficial enough compared to today's trade.

Task

With relevant examples, explain how the above trade was beneficial to African societies.

Item 2

Scenario

It is the second half of the 19th century, Europeans are rushing and struggling to occupy different countries in East Africa. Your village has received a number of foreigners and many local are excited and looking forward to associating with them. They have even planned an evening beer party to welcome the whites. During the party, Mr. Mutyaba, one of the elders warns the locals about the strangers claiming that he heard of the evils the white settlers did to the natives of the nearby town. However, his message is received with mixed feelings and majority of the locals suggest that he should be chased away from the village if he doesn't agree with their decision. On this matter, the locals as for your opinion.

Task

In reference to the colonial economy, write an essay sensitizing the local community about Mr. Mutyaba's fears.

Item 3

Scenario

During a Friday free lesson, you and your classmates decided to hold a discussion about the struggle for independence in East Africa. However, an argument erupted where the boys claimed that East Africa leaders contributed narrowly to the independence of East Africa. They emphasized that, to grant independence, the colonialists were just exhausted and wanted to go back to their countries or it may have been other factors. The girls on the other hand opposed the boys, suggesting that the role of the leaders was very significant in the struggle for independence. You were one of the panelists representing either the boy/girls.

Task

Write an essay supporting either the boys or the girls.

Item 4

Scenario

On Saturday evening, your entertainment prefect showed you a movie about the first world war, the translator made it clear that the war was not only a European affair but also crossed to as far as East Africa similarly your grand father had earlier narrated to you a story on how his father, who was to fight in the war and personally witnessed the impact of the war on East Africa. Many of your classmates did not understand the movie and have requested you to elaborate more about the impact of the war on East Africa just as your grand father told you.

Task

Write an essay enlightening your classmates about their misunderstanding.

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