

S.3 CRE DEPARTMENT
TERM 2 HOLIDAY WORK

SECTION A

Item one

Rejoice always, pray without ceasing, give thanks in all circumstances. for this is the will of God in Christ Jesus for you. do not quench the spirit, do not despise the words of the prophets, but abstain from every form of evil. "Thessalonians 5:17."

Task

- (a) As a student of CRE, how can the above text help Christians to be in good relationship and with God. (12 mks)
- (b) relate the above text with the modern worship practices in Uganda. (12 mks)

Item two

In some areas of Uganda lives a man called Mr. Kavera, who does not have time for his wife. he spends most of his time with friends and not his wife. In so doing, Mr. Kavera denies his wife marital rights to sex, which made her resort to adultery as a way of solving some of her problems.

Task

- (a) Explain the Christian teachings that can guide Mr. Kavera to fulfil his marital responsibilities. (12 mks)
- (b) How can the Traditional African marriage approaches help to solve the challenges presented in the above scenario.

PART 1

Item three

"There was once a rich man who was dressed in the most expensive clothes and lived in great luxury every day. there was also a poor man named Lazarus covered with sores, who used to be brought to the rich man's door, hoping to eat bits of food that fell

from the rich man's table. even dogs would come and lick his sores.

"The poor man died and was carried by the angels to sit besides Abraham at the feast in heaven. the rich man died and was buried in Hades, where he was in great pain, he looked up and saw Abraham! Far away, with Lazarus at his side. so he called out, "father Abraham! Take pity on me and send Lazarous to dip his finger in some water and cool my tongue because I am in great pain in this fire.....!Luke 16:19-24 (GNB)

Task

- (a) how can the rich people in Uganda conduct themselves in light of the above bible text. (12 mks)
- (b) explain the life experiences that are beyond control of the rich people as reflected in the above Bible text.

Item four

After attaining a Bachelor of Art with Education degree from one of the universities in Uganda, Otim has been looking for a job for last six year but all in vain, fortunately, his friends informed him of an advert in a government aided seed school which was located in a hard to reach area. However, he insists that he cannot leave the city for such a small job, in a remote area, he has now resorted to gambling as a way of earning a living.

Task

- (a) Using Christian view, explain ways in which the scenario informs the youth in Uganda to be productive. (12 mks)
- (b) explain the traditional work patterns that were different from those in the above scenario.

E N D